

Invent a Species- Section 4

Creative Writing Project

This week you will be continuing on building/creating/designing your species that you worked on last week! Many of you have done a great job so far, but please remember to use FULL sentences and a lot of description!

Section 4: Education/Training + Food (you will have 2 paragraphs and 2 illustrations this week!)

Describe the type of education and job training (or skills learning) that creatures in your culture receive. Consider:

- Do they go to school or some other training facility?
- At what age do they begin school or start to learn? How long do they go for?
- Are they born with some knowledge already?
- Do they have any kind of graduation?
- Who teaches the young?
- What specific subjects or skills do they learn?
- In what language do they study?
- What supplies do they use?
- **Illustrate** your species learning! This can be an illustration of a classroom, or your species learning in any other way.

Describe the **FOOD** your creatures eat? List and describe typical foods enjoyed by your creatures. Consider...

- Meal foods. Do they eat a variety of foods or the same meal each day?
- How many meals a day do they eat?
- How do they get their food? (shopping in a grocery store, garden, home delivery, hunting...)
- What are their favourite snack foods?
- Do they have any unique eating habits?
- **Illustrate** some of your creature's favourite foods.

POST ILLUSTRATIONS AND WRITING TO FRESHGRADE WHEN FINISHED**