

Weekly Learning Schedule for June 8-12, 2020

Here is the suggested learning schedule for this week. Remember that you do not have to stick to this schedule, it is just a suggestion. If you would like to do the activities in a different order, that is okay. You should be aiming for about 1-2 hours of schoolwork each day.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Core Competencies Self Assessment</u> An important part of our year end Communication of Student Learning is our Student Self Assessment. I would normally do this with the students at school, but instead I have to send it home. This is a MUST do job this week for all students. Please circle 1-2 strengths in each category and give an example from this year when you demonstrated this. Also, star 1-2 that you think you could improve on in the future. When done, please upload it to FreshGrade (as a pdf if possible).</p>				
<p>Intermediate Report Writing Day</p> <p>- No School Today! Enjoy your day off!</p>	<p>Reading (30 min.) - Read your novel - Complete the Monday job - Connection on the Reading Log sheet.</p>	<p>Reading (30 min.) - Read your novel - Complete the Tuesday job - Question on the Reading Log sheet.</p>	<p>Reading (30 min.) - Read your novel - Complete the Thursday job - Prediction on the Reading Log sheet.</p>	<p>Reading (30 min.) - Read your novel - Complete the Friday job - Summary on the Reading Log sheet. - Upload to FreshGrade.</p>
	<p>Zoom Meeting (10:30) - The Zoom meeting information sent to parents in the weekly email. - Bring something to write with to the meeting (whiteboard and marker), and a calculator.</p>	<p>Writing (30 min.) <u>Time Travel - Egypt</u> - This week your Time Machine will take you to Ancient Egypt. - Read the outline sheet and watch the following videos for some ideas. - What Did Ancient Egypt Look Like? - Daily Life in Ancient Egypt - Brainstorm some ideas for your writing project.</p>	<p>Writing (30 min.) <u>Time Travel - Egypt</u> - Write your story about using your time travel device taking you to Ancient Egypt. - Read over the outline and come up with ideas before you start writing. - Write a few paragraphs about your time travel trip.</p>	<p>Writing (30 min.) <u>Time Travel - Egypt</u> - Illustrate and colour your picture to go along with your Ancient Egypt time travel story. - Upload your pages to your FreshGrade.</p>
	<p>Math (30 min. each day) This is the end of our Math unit about Circles. Do the Circumference and Area of Circles Assessment over Tuesday and Wednesday (it is quite long, so feel free to split it up). Use a calculator, and if you get stuck, go back and watch the following videos for help. - Circumference of Circles video - Area of Circles video - Upload to FreshGrade.</p>	<p>Science (45 min.) <u>Your Animal Adaptations & Diorama</u> - Finish your diorama that you started last week for your animal. - Upload your sheet from last week and a photo of your diorama to FreshGrade. -If you finished last week, watch an animal documentary on Youtube, Netflix, or Disney+.</p>	<p>Passion Project (30. Min.) - last week, we started our Passion Project. - work on your skill or project that you have chosen to do. - Upload a picture, video, or document to FreshGrade showing what you're working on.</p>	
<p>Daily Jobs Physical Activity (30-45 min. everyday) - Go for a walk, run, jump on the trampoline, or bike ride. Get exercise everyday!</p>				
<p>Optional Jobs for Throughout the Week Art/ADST/Other - Build something out of LEGO, do a craft, draw, paint, KidsArtHub on Youtube, bake, cook... your choice! - Try the websites that are on my page. If you can't find your password, email Mr. Zellman. - Visit Ms. Morris' Music website and do her Weekly Challenge for Intermediates. https://emorrismusic.wixsite.com/morrismusic - Visit Mrs. Bonin's website and do her Challenge of the Week. https://boninjess.wixsite.com/mrsbonin</p>				

Assignments to Upload to FreshGrade

1. "[Core Competencies Self Assessment](#)" – this is part of the year end CSL Report
2. "[Your Animal Adaptations & Diorama](#)" – the worksheet from last week and a photo of your diorama
3. "[Circumference and Area of Circles Assessment](#)" – end of unit assessment
4. "[Reading Log – June 8-12](#)"
5. "[Time Travel Project – Ancient Egypt](#)" – a few paragraphs about your time travel adventure and a coloured illustration
6. "[Passion Project – June 8-12](#)" – upload a picture or video showing what you have been working on.