

# Weekly Learning Schedule for April 20-24

Here is the suggested learning schedule for this week. Remember that you do not have to stick to this schedule, it is just a suggestion. If you would like to do the activities in a different order, that is okay. You should be aiming for about 1-2 hours of schoolwork each day.

| Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
|--|--|---|--|---|
| <b>Question of the Week</b><br>At some point this week, go onto the classroom website and answer the Question of the Week. My website can only hold 10 original comments at a time, so if yours disappears, that's why. Make a comment sometime throughout the week and see what your classmates have said.  |  |   |  |   |
| <b>Reading (30 min.)</b><br>- Read your novel<br>- Complete the Monday job on the new Reading Log sheet.   | <b>Reading (30 min.)</b><br>- Read your novel<br>- Complete the Tuesday job on the new Reading Log sheet.  | <b>Reading (30 min.)</b><br>- Read your novel<br>- Complete the Wednesday job on the new Reading Log sheet.   | <b>Reading (30 min.)</b><br>- Read your novel<br>- Complete the Thursday and Friday job on the new Reading Log sheet.  | <b>Today is a Non-Instructional Day! Enjoy the day off!</b> |
| <b>Writing (30 min.)</b><br>- We are starting a new writing project this week that we will be working on over the next few weeks. Your job today is to read over the outline and start thinking of ideas. Check out the attached example for ideas. You could even brainstorm some ideas to help guide your writing.   | <b>Writing (30 min.)</b><br>- Write a paragraph about your creature's appearance. Make sure that you answer each of the questions that are listed in the project outline. This should be 1-2 paragraphs. This can be handwritten or typed. | <b>Writing (30 min.)</b><br>- Illustrate your creature. Your illustration should match your written description. Your illustration should be a full page, and must be fully coloured. | <b>Writing (30 min.)</b><br>- Catch up on any unfinished work on your creature project. When done, upload your pages to your FreshGrade portfolio. The assignment will be called "My Creature – Appearance". |   |
| <b>Math (30 min.)</b><br>- Play Prodigy<br>- there is a new "assignment" based on Integers that will start this week   | <b>Math (30 min.)</b><br>- Complete the Math sheets on the website, or attached to the email   | <b>Math (30 min.)</b><br>- Play a Math game of your choice. This could be online (Prodigy, Sumdog, Khan Academy), cards, or a board game.   | <b>ADST (30 min.)</b><br>- Log into your Code.org account and work through some of the modules.<br>- Passwords were emailed out a couple weeks ago. If you can't find it, email Mr. Zellman.                 |   |
| <b>Daily Jobs</b><br><b>Physical Activity (30-45 min. everyday)</b><br>- get outside, go for a walk, jog, ride your bike, jump on a trampoline, do yoga... your choice!  |  |   |  |   |
| <b>Jobs for Throughout the Week</b><br><b>Art/ADST/Other</b><br>- build something out of LEGO, do a craft, draw, paint, KidsArtHub on Youtube, bake, cook... your choice!<br>- try the websites that are on my page. If you can't find your password, email Mr. Zellman.<br>- Visit Ms. Morris' Music website and do her Weekly Challenge for Intermediates. <a href="https://emorrismusic.wixsite.com/morrismusic">https://emorrismusic.wixsite.com/morrismusic</a><br>- Visit Mrs. Bonin's website and do her Challenge of the Week. <a href="https://boninjess.wixsite.com/mrsbonin">https://boninjess.wixsite.com/mrsbonin</a> |  |   |  |   |

## End of the Week Assessments

Last week, I asked for everyone to upload their Summary, Connection, and Prediction assignment to FreshGrade. If you haven't done this yet, please do. The assignment is called "At Home Novel Study – Week 2"

This week, I'd like everyone to hand in the following:

1. "My Creature – Appearance" – scan, take a photo of your work, or type your writing and upload.
2. "Reading Log – April 20-24" – after reading everyday, there is a very short writing component. At the end of the week, upload the completed work (You do not have to print this sheet, it can be done on separate paper).