

## Invent a Species- Section 3

### Creative Writing Project

This week you will be continuing on building/creating/designing your species that you worked on last week! Many of you have done a great job so far, but please remember to use FULL sentences and a lot of description!

Section 3: Family/Work and Recreation (you will have 2 paragraphs and 2 illustrations this week!)

**Describe** the typical family group in your culture. Consider...

- How long do they live?
- Who's included in the family? (parents, grandparents, children...)
- When do they get married? (if they do)
- How many children do they have?
- Do the families live together in a community?
- Do they have different titles than we do for members of their families? (eg. A different name for a brother or sister)
- **Illustrate** a typical family group.

**Describe** the various jobs that your creatures perform **OR Describe** what your species does for fun. Consider...

- Where they work and what their job duties are.
- How they get paid.
- How long they work.
- Does everybody work?
- What sports are played?
- Do they have a national pastime?
- What hobbies or games do they enjoy?
- How do they spend their spare time?
- **Illustrate** a work or fun activity that your species take part in.

\*\*\*POST ILLUSTRATIONS AND WRITING TO FRESHGRADE WHEN FINISHED\*\*\*\*\*